



get set

Plan it! Values mural

	How... are you going to do it?	Who...	When...
<p>1. Survey your school and find some possible mural locations</p> <p>Tip: Find more than one possible location. That way, if somebody spots a problem with your first-choice location, you'll have a back-up!</p>	<p>Find some possible locations and ask these questions:</p> <ul style="list-style-type: none"> ■ Will this wall be easy to paint on? A wall already plastered and painted a light colour will be the easiest. ■ Is there suitable access to this wall? A wall at the end of a corridor, or a quiet area, where no-one has to get past, while it's being painted or while it's drying. A wall outside, which is undercover, that can be easily coned off while it's being painted, and protected from the weather while it's drying. A wall that isn't too high – most students in your school should be able to comfortably reach the top of your mural without having to climb a ladder! 	is going to do it?	will it be done?
<p>2. Seek permission</p> <p>Tip: Practice your 'pitch' in front of an audience of friends before you meet your headteacher.</p>	<ul style="list-style-type: none"> ■ Plan a 10 minute 'pitch' for your headteacher. <ul style="list-style-type: none"> ■ Introduce the idea of a Values mural, illustrating the Values of the Olympic and Paralympic Games. ■ Explain the benefits of the mural. Examples may include: lots of students working together, communicating important values, something interesting in a dull spot, a long-lasting contribution to the school building... (and more!) ■ Provide information about possible mural locations and how 'doing it' will work. 		



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	<ul style="list-style-type: none">■ Conclude by reiterating your main points and why the mural is important to you and to your school.■ Book a 10 minute appointment with your headteacher and... <p>Good Luck!</p>	is going to do it?	will it be done?
3. Get people to donate paint and brushes	<ul style="list-style-type: none">■ Ask your art department if they have materials you can use.■ Ask parents, carers and neighbours for nearly finished paint pots and brushes that are left over in cupboard, sheds and garages.		