



get set

Do it! Value election

	How... are you going to do it?	Who...	When...
<p>1. Ask for volunteers to campaign for one of the seven Olympic and Paralympic Values, as the one they believe is most important to the school.</p>	<p>You may decide to:</p> <ul style="list-style-type: none"> ■ Announce and explain the forthcoming election in an assembly. ■ Write about it in a school newsletter. ■ Put a note in every register. ■ Put posters up in every classroom. ■ Ask for support from an adult– see if they might suggest some students willing to canvass for one of the Values. <p>All of the above!</p>	is going to do it?	will it be done?
<p>2. Decide what constitutes a 'fair' campaign</p>	<ul style="list-style-type: none"> ■ What if more than one student or groups of students choose to campaign for the same Value? ■ What if no-one chooses to campaign for one of the Values? <p>Do such circumstances introduce inequality to the election? If so, how are you going to redress the balance?</p> <p>Or does this simply say something about the importance of this value to your school? Therefore, it doesn't matter.</p>		



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3. Keep up the momentum until election day	<p>Check on the campaigns at regular intervals. Offer suggestions – making and wearing support badges, talking to as many other students as possible.</p> <p>Remind everyone how long it is until Value Election Day.</p>	is going to do it?	will it be done?
4. Design the voting procedure	<ul style="list-style-type: none">■ Design voting slips, and decide on how they will be distributed so that only one goes to every student in the school.■ Design voting boxes and choose sensible places for them to be on Election Day.■ Decide who is going to take responsibility for the voting boxes after voting has finished.■ Decide who is going to count the votes and how you will announce the results.		